



Synergy MTSS

MTSS Plans

Edupoint[®]

 **Synergy**[®]
Education Platform

Purpose/Agenda

Today we will be learning:

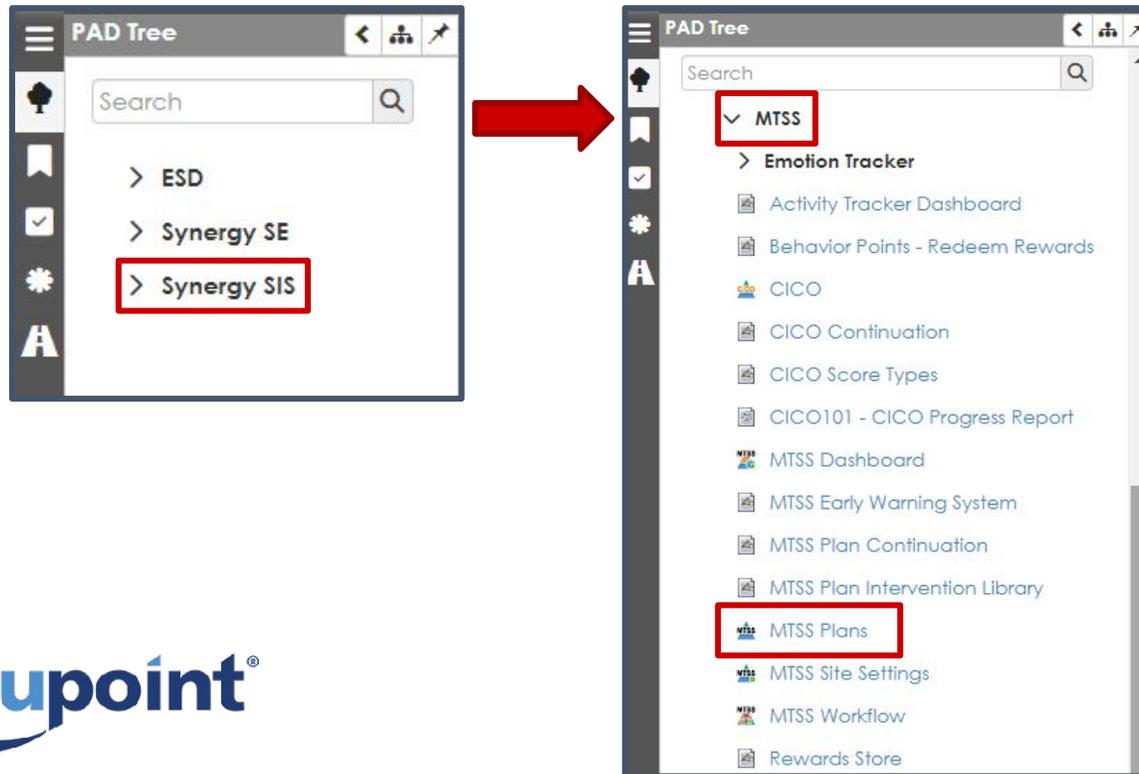
- MTSS Plans
 - Single Student Plans (approx 2-2.5 hours)
 - Multi-Student Plans (1-1.5 hours)
- MTSS Dashboard (30-45 minutes)
- Plan Continuation
 - Flagging MTSS Plans (30 minutes)
 - Continuing an MTSS Plan (30-45 minutes)

The purpose of this training is to learn how to create and use MTSS Plans within Synergy to help document and meet the needs of students.

Navigating to MTSS Plans

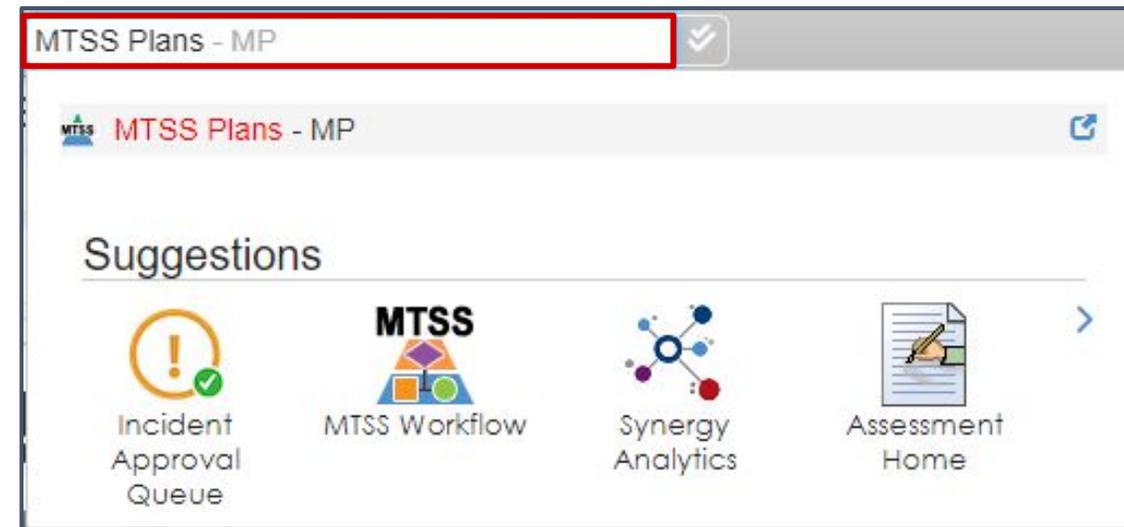
PAD Tree

1. Select Synergy SIS
2. Select MTSS
3. Select MTSS Plans



Quick Launch

1. Type MTSS Plans into the Quick Launch.
2. Select MTSS Plans or hit enter.



| | |
|---|------------------------|
|  | MTSS Plan |
|  | Background Information |
|  | Staff Participants |
|  | Area of Concern |
|  | Plan Meetings |
|  | Student Plan History |
|  | Intervention Minutes |
|  | Documents |
|  | Progress Monitoring |
|  | Plan Outcome |
|  | Print/Email Report |



The next slides **will go over the panels that you see to the left**. They will also be covered in **that exact order**.

As you know, these **panels can be ordered** however you prefer and they **can be renamed**. Panels can also be hidden by Plan Type.

If your district has renamed your panels, put them in a different order, or have hidden any panels, be sure to **adjust the title of each slide** and **place them in the order that best works for your school/district!**

And don't forget to delete this slide once you are ready to conduct your training!

Creating Single Student MTSS Plan

MTSS Plan Panel

1. Click on the **OPEN MTSS Plan** button

2. Click on **+ NEW PLAN** button

The screenshot shows the 'OPEN MTSS Plan' interface. At the top left, there is a dropdown menu labeled 'OPEN MTSS Plan (12)' and a 'SETUP OFF' button. Below this is a table with columns: Plan Start Date, Plan, Plan Type, AOC, Created By, Case Manager, Student Count, and Students. The table contains several rows of plan data. At the bottom left of the table area, there are two buttons: '+ NEW PLAN STEPPER' and '+ NEW PLAN'.

3. Required Plan Info

- Plan Name
- Plan Type
- Start and End Date
- Student

4. Helpful Fields

- Case Manager

The screenshot shows the 'MTSS Plan' form. The fields are highlighted with colored boxes: 'Plan Name' (orange), 'Plan Type' (pink), 'Created By' (purple), 'Case Manager' (blue), 'Add Student(s)' (green), and 'SAVE' (red). The form includes a 'Plan Name' field with a dropdown arrow, a 'Plan Type' dropdown menu, a 'Created By' dropdown menu, a 'Case Manager' dropdown menu, a 'Plan Length In Weeks' section with a grid of numbers 1-16 and a 'CUSTOM' checkbox, a 'Start Date' field, a 'Custom End Date' field, an 'Add Student(s)' section with a search field, and a 'SAVE' button at the bottom.

Don't forget to click the **SAVE** button!

Background Information Panel

What has been done up to this point?

Why are we making an MTSS Plan for this particular student?

If **Vision** and **Hearing** are entered into Synergy, that information automatically pulls in on this page.



Background Information

Student Profile

General **Reading Referral on 3/20/2024** EWS

Previous Strategy

Previous Strategy Outcome

Outside Interventions

Outside Interventions Outcome

Related Assessment Data

Reason for Referral

Areas Of Strength

| Month | Total Days | Days % | Present % | Absences | Tardies | Period Absences | Period Tardies |
|-----------|------------|--------|-----------|----------|---------|-----------------|----------------|
| June | 4 | 4 | 100% | 0 | 0 | 0 | 0 |
| July | 21 | 18 | 86% | 3 | 0 | 0 | 0 |
| August | 23 | 23 | 100% | 0 | 1 | 0 | 0 |
| September | 21 | 20 | 95% | 1 | 0 | 0 | 0 |
| October | 22 | 22 | 100% | 0 | 0 | 0 | 0 |
| November | 22 | 20 | 91% | 2 | 0 | 0 | 0 |
| December | 21 | 20 | 95% | 1 | 0 | 0 | 0 |
| January | 23 | 20 | 87% | 3 | 0 | 0 | 0 |
| February | 21 | 19 | 90% | 2 | 0 | 0 | 0 |
| March | 21 | 19 | 90% | 2 | 0 | 0 | 0 |
| April | 6 | 5 | 83% | 1 | 0 | 0 | 0 |

Health

Vision Pass (9/4/2023)

Hearing Left: P, Right: P (8/14/2023)

RFS will be available to reference as a tab.

Attendance data is pulled in on this screen.

Quick access to student information by selecting the blue **Student Profile** button.



Staff Participants Panel

Adding Staff to this panel will give them full access to the MTSS Plan

**If* they have access to Plans through PAD Security*

Reminder:

Teachers will already have access to their rostered students.

If a teacher is working with a *non rostered* student, they will need to be added to this screen in order to access their MTSS Plan.

Access will depend on **security settings**.

Staff Participants

Plan Created By:



Rob Wilson Principal
Adams Elementary
 subscribe to notifications

Additional Staff

Add stakeholders who are required in the plan but aren't addressing the concern directly. Typically a principal or a counselor.

| Additional Staff | Role |
|--|----------------------|
| <input type="text" value="Select..."/> | <input type="text"/> |

Search across district

Participants:



Jessica Day Teacher
Adams Elementary
 subscribe to notifications



Tim Green Teacher
Adams Elementary
 subscribe to notifications

Area of Concern Panel | Additional Goals

Multiple goals can be made by adding another
Area of Concern, **Learning Gap**, or **Intervention**.



Area of Concern
Reading

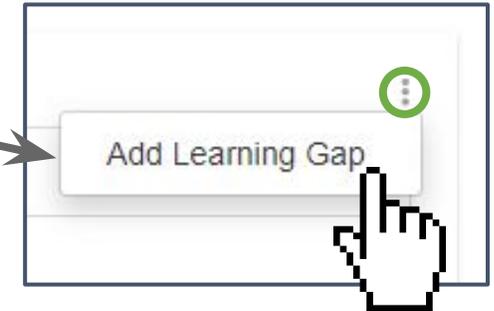
+ detail

Learning Gap
Nonsense Word Decoding

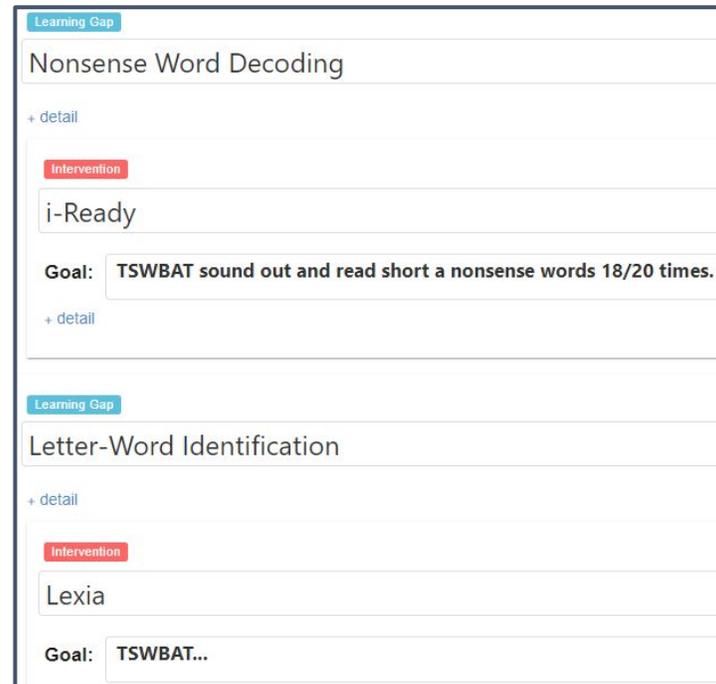
+ detail

Intervention
i-Ready

Goal: TSWBAT sound out and read short a nonsense words 18/20 times.



Add Learning Gap



Learning Gap
Nonsense Word Decoding

+ detail

Intervention
i-Ready

Goal: TSWBAT sound out and read short a nonsense words 18/20 times.

+ detail

Learning Gap
Letter-Word Identification

+ detail

Intervention
Lexia

Goal: TSWBAT...

Area of Concern Panel

Required fields:

- Area of Concern
- Learning Gap
- Intervention
- Goal
- Monitoring Tool

Optional:

- Minutes Per Session
- Sessions Per Week
- End Date
- Reporting Frequency
- Reporting Basis
- Notes
- Sync with Analytics Data Source

The screenshot displays the 'Area of Concern' panel in the Synergy Education Platform. The panel is titled 'Area of Concern' and contains the following information:

- Area of Concern:** Reading
- Learning Gap:** Nonsense Word Decoding
- Intervention:** i-Ready
- Goal:** TSWBAT short a nonsense words 18/20 times.
- Monitoring Tool:** STAR

Optional fields include:

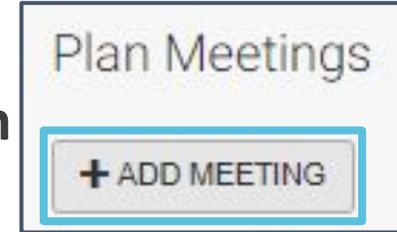
- Minutes Per Session
- Sessions Per Week
- Start Date: 3/20/2024
- End Date
- Reporting Frequency
- Reporting Basis
- Sync with Analytics Data Source
- Notes

Red arrows in the image point to the 'Area of Concern', 'Learning Gap', 'Intervention', 'Goal', and 'Monitoring Tool' fields, indicating they are required.

Plan Meetings Panel

Creating a New Meeting

Step 1: Click +Add Meeting Button



Step 2:
Add Staff Attendees

Plan Meetings

STAFF (2 attended) NON STAFF (0 attended) MEETING DETAILS

Add Staff

Add staff members who are participating in the meetings.

Name Role

Select... []

Search across district

Staff Participants:

✓ ATTENDED

 Jessica Day Teacher
Adams Elementary

✓ ATTENDED

 Rob Wilson Principal
3 Schools

Step 3:
Add Non Staff Attendees

Plan Meetings

STAFF (2 attended) NON STAFF (1 attended) MEETING DETAILS

Name

Select... []

Kathleen Aaron

Phillip Aaron

✓ ATTENDED ✗

Kathleen Aaron

Mother

Plan Meetings Panel

Creating a New Meeting Continued

Step 4: Select the **Meeting Date**, **Meeting Type**, and add the **Meeting Notes**.

The screenshot displays the 'Plan Meetings Panel' interface. It features three main input sections on the left: 'Meeting Date' (with a calendar icon and the date 4/19/2024), 'Meeting Type' (a dropdown menu set to 'Ongoing'), and 'Meeting Notes' (a rich text editor with a toolbar). A 'Finalize Meeting' button is located below the notes section. On the right, under 'All Meeting Participants:', there is a list of participants with their names and roles: Cara Bingham (Adams Elementary), Jessica Day (Adams Elementary), Rob Wilson (3 Schools), Tim Green (Adams Elementary), Kathleen Aaron (Mother), and Phillip Aaron (Father). At the bottom, there are three buttons: 'SAVE', 'SAVE & CLOSE', and 'CANCEL'. A blue arrow points from the text 'Step 5: Click Save.' to the 'SAVE' button.

Meeting Date
4/19/2024

Meeting Type
Ongoing

Meeting Notes

Finalize Meeting

All Meeting Participants:

- Cara Bingham
Adams Elementary
- Jessica Day
Adams Elementary
- Rob Wilson
3 Schools
- Tim Green
Adams Elementary
- Kathleen Aaron
Mother
- Phillip Aaron
Father

Step 5: Click **Save**.

SAVE SAVE & CLOSE CANCEL

Student Plan History Panel

- Linked list to current and past plans for the student.
- This list will include Plans from past grade levels.
- Use this panel to jump from one Plan to another.

Student Plan History

Previous Plans

| Plan Name | Start Date | Type | Area of Concern | Learning Gap | Intervention | Goal | Goal Status |
|---------------------------|------------|--------------|-----------------|--------------|--------------|-----------|-------------|
| Plan created on 2/28/2023 | 2/28/2023 | Intervention | Anxiety | Stress | Time Off | TSWBAT... | IN PROGRESS |

1

Intervention Minutes Panel

Attendance Date
4/17/2024

Reading
Nonsense Word Decoding
i-Ready

TSWBAT sound out and read short ...

| Absent | Minutes |
|--------------------------|---------|
| <input type="checkbox"/> | 30 |

Notes

Absences: 3
Intervention Time: 2 hr 30 min

Document intervention absences.

Track intervention minutes.

Summary of total minutes and absences accumulated.

Click on the student name to access the Plan Attendance Grid.



Theresa Aaron

Total Absences: 3
Total Intervention Time: 2 hr 30 min

Plan Attendance Grid

| Area Of Concern | Learning Gap | Intervention | Date | Absent | Minutes | Notes |
|-----------------|------------------------|--------------|-----------|-------------------------------------|----------|----------------------------|
| Reading | Nonsense Word Decoding | i-Ready | 4/1/2024 | <input type="checkbox"/> | 30 | |
| Reading | Nonsense Word Decoding | i-Ready | 4/3/2024 | <input type="checkbox"/> | 30 | |
| Reading | Nonsense Word Decoding | i-Ready | 4/5/2024 | <input checked="" type="checkbox"/> | 0 | Home sick. |
| Reading | Nonsense Word Decoding | i-Ready | 4/8/2024 | <input type="checkbox"/> | 30 | |
| Reading | Nonsense Word Decoding | i-Ready | 4/10/2024 | <input checked="" type="checkbox"/> | 0 | Was in the nurse's office. |
| Reading | Nonsense Word Decoding | i-Ready | 4/12/2024 | <input checked="" type="checkbox"/> | 0 | Left school early. |
| Reading | Nonsense Word Decoding | i-Ready | 4/15/2024 | <input type="checkbox"/> | 30 | |
| Reading | Nonsense Word Decoding | i-Ready | 4/17/2024 | <input type="checkbox"/> | 30 | |
| | | | | Sum: 3 | Sum: 150 | |

Intervention Minutes Panel | Plan Attendance Grid

Search through each, individual column.

Sort by ascending/descending dates

Filter by absences.

Export keyword search the Grid.

Plan Attendance Grid

| Area Of Concern | Learning Gap | Intervention | Date | Absent | Minutes | Notes |
|--------------------------------|--------------------------------|--------------------------------|--------------------------------|-------------------------------------|--------------------------------|--------------------------------|
| <input type="text" value="Q"/> | <input type="text" value="Q"/> | <input type="text" value="Q"/> | <input type="text" value="Q"/> | <input type="text" value="(All)"/> | <input type="text" value="Q"/> | <input type="text" value="Q"/> |
| Reading | Nonsense Word Decoding | i-Ready | 4/1/2024 | <input type="checkbox"/> | 30 | |
| Reading | Nonsense Word Decoding | i-Ready | 4/3/2024 | <input type="checkbox"/> | 30 | |
| Reading | Nonsense Word Decoding | i-Ready | 4/5/2024 | <input checked="" type="checkbox"/> | 0 | Home sick. |
| Reading | Nonsense Word Decoding | i-Ready | 4/8/2024 | <input type="checkbox"/> | 30 | |
| Reading | Nonsense Word Decoding | i-Ready | 4/10/2024 | <input checked="" type="checkbox"/> | 0 | Was in the nurse's office. |
| Reading | Nonsense Word Decoding | i-Ready | 4/12/2024 | <input checked="" type="checkbox"/> | 0 | Left school early. |
| Reading | Nonsense Word Decoding | i-Ready | 4/15/2024 | <input type="checkbox"/> | 30 | |
| Reading | Nonsense Word Decoding | i-Ready | 4/17/2024 | <input type="checkbox"/> | 30 | |
| Sum: 3 | | | | | Sum: 150 | |

Documents Panel

Upload and categorize any relevant documents to the student's progress!

- Organize documents by selecting a **File Type**.
- Choose to make specific documents **visible** by parents and/or students via **PVUE** and/or **SVUE**.
- **Keyword Search** to pull specific documents.

The screenshot displays the 'Documents' panel interface. At the top left, there is an 'UPLOAD DOCUMENT' button. Below it is a table with columns for 'Owner', 'Resource', 'Document Info', 'Name', 'Description', and 'Visibility'. A red box highlights a dropdown menu titled 'Choose a File Type' with options: Parent Provided, Language Checklist, Outside Evaluation/Assessment, Parent Provided, Parent/Guardian Conference, Student Observation, and Supporting Document. A red arrow points from the 'Type' column header in the table to the dropdown menu. A green box highlights a search bar labeled 'Search...'. A blue box highlights the 'Visibility' section of the table, which includes columns for 'Parent', 'Stud...', and 'Teac...' with checkboxes for visibility.

| Owner | Resource | Document Info | | | Visibility | | | Edit | Delete |
|-------------------------|--|--------------------|--------------------|--------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------|--------|
| | | Type | Name | Description | Parent | Stud... | Teac... | | |
| 2/28/2023 Admin User |  8.png 9 KB | Language Checklist | MTSS Plan Document | Uploaded: 2/28/2023 1:25:42 PM | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | |

Progress Monitoring Panel | Goal Info Tab

Activating the Progress Monitoring Graph

Step 1 > Enter **Baseline** and **Target Scores**

- **Baseline**
Where did the student start?
- **Target**
Where do we want the student end up?
- **Save**
Don't forget to click the green *SAVE* button.

Step 2 > Record Baseline Score in **Record Progress Section**

- **Data Point**
Enter the Baseline score again to establish progress line.
- **Date**
Select the start date of the goal
- **Save**
Don't forget to click the green *SAVE* button.

Once the graph is activated, you can continue entering data points in the **Record Progress Section**. Just select the date and Data point value and click *SAVE*!



The screenshot displays the 'Goal Info Tab' for a goal titled 'TSWBAT sound out and read short a nonsense words 18/20 times.' The interface includes a 'Collapse Goal Detail' button, input fields for 'BaseLine Score' (value: 3) and 'Target Score' (value: 18), and a 'Notes' section. A green 'SAVE' button is highlighted. Below, the 'Goal Status' section shows '★ NOT MET', '— IN PROGRESS', and '★ GOAL MET'. The main area contains a graph with the goal title and a 'Record Progress:' section with input fields for 'Data Point' (value: 3) and 'Date' (value: 3/20/2024). A '+ SAVE' button is located at the bottom right.

Progress Monitoring Panel | Quick Entry Tab

Entering Multiple Data Points at Once

Step 1 > Click on the **Quick Entry** tab.

Step 2 > Select dates using the **Calendar icon**.

Step 2 > Enter **scores/comments** all at once

Step 2 > Click the green **save** button.

Extras!

Attach a document with **the File icon**.

Delete points with the **Trash Can icon**.



| Date | Score | Notes |
|-----------------|-------|---|
| 02/28/2023 - Tu | 0 | |
| 03/01/2023 - We | 3 | |
| 03/06/2023 - Mo | 10 | |
| 03/08/2023 - We | 12 | |
| 03/10/2023 - Fr | 15 | |
| 03/13/2023 - Mo | 20 | |
| 03/14/2023 - Tu | 22 | |
| 03/16/2023 - Th | 25 | |
| 03/21/2023 - Tu | 27 | |
| 03/22/2023 - We | 30 | |
| 03/24/2023 - Fr | 35 | |
| 03/27/2023 - Mo | 35 | |
| 03/28/2023 - Tu | 25 | Had a hard time realizing she was stressed. |
| 03/29/2023 - We | 40 | |
| 03/30/2023 - Th | 40 | |
| 03/31/2023 - Fr | 41 | |

Once the Baseline and Target score have been established and data points have been entered, you will see your Progress Monitoring Graph showing your student's growth!

TSWBAT sound out and read short a nonsense words 18/20 times.

3/20/2024 - 4/20/2024

— Collapse Goal Detail

BaseLine Score: Target Score: Meeting Day(s):

Notes:

SAVE

Goal Status: ★ NOT MET — IN PROGRESS ★ GOAL MET

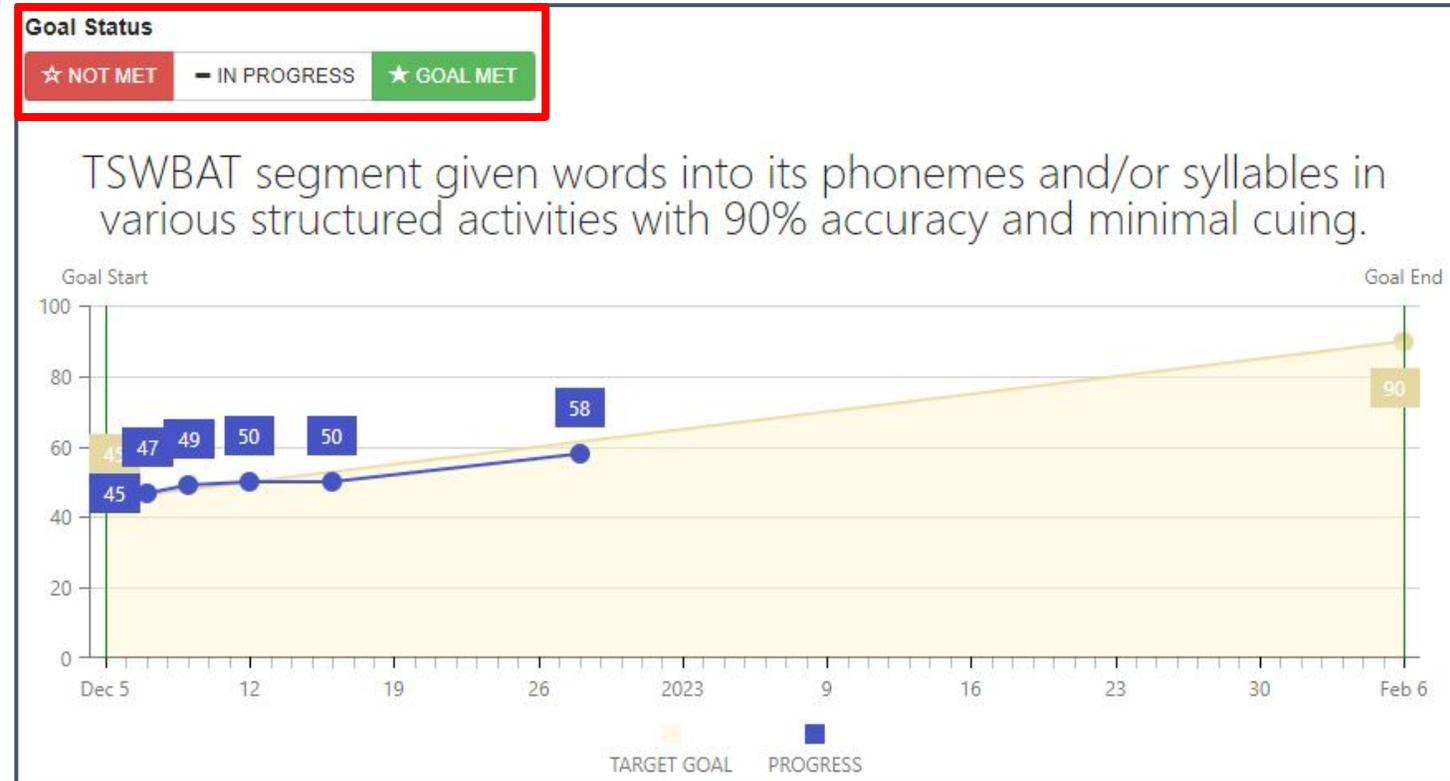
TSWBAT sound out and read short a nonsense words 18/20 times.



Progress Monitoring Panel

Recording a Goal Status

Once a student completes a goal,
you can record a Goal Status by
selecting
NOT MET or **GOAL MET**



Progress Monitoring Panel | Progress History

Record Progress:

| Data Point | Date |
|----------------------|--|
| <input type="text"/> | <input type="text" value="4/22/2024"/> |

Comment

[+ Progress History](#)

To access a running record of all data points, click on the **Progress History** at the very bottom of the screen.

Progress Monitoring Panel | Progress History

Record Progress:

| Data Point | Date |
|----------------------|--|
| <input type="text"/> | <input type="text" value="4/22/2024"/> |

Comment

+ Progress History

To access a running record of all data points, click on the **Progress History** at the very bottom of the screen.

Progress Monitoring Panel | Progress History

The screenshot shows a 'Progress Monitoring Panel' with an 'Audit Log' tab at the top. Below the tab, there are three data point entries. Each entry consists of a 'Data Point' value and a 'Date'. The first entry has a value of 12 and a date of 4/11/2024, with a comment 'Had a hard time focusing today.' The second entry has a value of 12 and a date of 4/8/2024, and is highlighted with a yellow box around its delete button. The third entry has a value of 10 and a date of 4/5/2024. There are 'ATTACH FILE' buttons below each entry. Arrows from the text on the right point to these elements: 1. Attach a document (points to the bottom 'ATTACH FILE' button), 2. Add or edit existing comments (points to the comment box), 3. Edit point values/dates (points to the input fields), 4. Delete data points (points to the delete button of the second entry), and 5. Access the Audit Log (points to the 'Audit Log' tab).

In Progress History, you can...

1. Attach a **document**.
2. Add or edit existing **comments**.
3. Edit **point values/dates**.
4. **Delete** data points.
5. Access the **Audit Log**.

If edits are made, don't forget to click the **SAVE** button at the bottom of the screen!

Audit Log

- See the **date**, **point value**, and **comments** of the deleted point.
- See **which user deleted the point** as well as **when it was deleted** (date and time).

| Data Point Date | Data Point Value | Comment | Entered By | Entered On | Deleted By | Deleted On |
|-----------------|------------------|---------------------------------|------------|--------------------|------------|--------------------|
| 4/11/2024 | 12 | Had a hard time focusing today. | Rob Wilson | 4/22/2024 10:08 AM | Rob Wilson | 4/22/2024 12:18 PM |

Plan Outcome Panel

There are three reasons you would come to the Plan Outcome Panel.

1. Update the team with a **Plan Status**.

Plan Outcome

Plan Status

Status Date: * 2/8/2024 

Status: *

Notes:

- Attendance affecting progress
- Behavior affecting progress
- Check-in
- Making progress
- Possible modification needed

Status History

| Status Date | Reviewed By | Responses | Notes | |
|-------------|-------------|-------------------------------|---|--------|
| 02/08/2024 | Admin User | Attendance affecting progress | Having a hard time retaining any new content due to attendance. | Delete |

Plan Outcome Panel

There are three reasons you would come to the Plan Outcome Panel.

2. Flag the Plan for **Continuation**.

Plan Outcome

Plan Status

Plan Continuation

Flag this plan for continuation review.

Plan Outcome Panel

There are three reasons you would come to the Plan Outcome Panel.

3. Record a **Plan Outcome** and Exit a Student from their Plan

Record Plan Outcome for : Christian Alcaide

0 Goals

Plan Outcome

Outcome Date

2/8/2024

Intervention Outcome

Goal(s) Met

Outcome Action

-- select --

Notes

✓ RECORD OUTCOME

Print/Email Report Panel

Report for: Christian Alcaide

- Full Plan
- Full Plan
- Progress Snapshot

Print/Email Report

Report for: Christian Alcaide

Full Plan

Plan Printout Options

- Intervention Plan
- Problem-Solving Team
- Student Plan History
- Problem Solving
- Area(s) of Intervention Focus
- Progress Monitoring
- On-Going Problem-Solving Meetings
- Plan Outcome

Print documents

Notes

Text here will be attached to the report...(Not Required)

Email

Staff To Email

- (Plan Creator) Admin User <email@edupoint.com>
- (Custom Email) <missb@gmail.com>

Non-Staff To Email

- (Custom Email) <Mom@gmail.com>
- (Custom Email) <Dad@gmail.com>

Enter a custom email address to add here + Staff List + Non-Staff List

Email

Three options on this screen...

1. Print or email the Full Plan
1. Print or email a Progress Snapshot
a brief overview intended to send to parents/guardians
1. Print or email specific parts of the Plan

Questions?

Single Student Plans Vs. Multi-Student Plans

How are the panels affected when multiple students are added?

Multi-Student Plans
are the same as
Single Student Plans,
with some variances.

Let's go through each
Panel and identify the
differences!

MTSS Plan

Plan Name ⓘ
Sight Word Recognition Top 100

Plan Type
Tier 2

Created By
User, Admin
 Search across district

Case Manager
Berniz, Cynthia
 Search across district

Plan Length In Weeks
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 CUSTOM Year Long

Start Date 1/1/2024 **End Date** 6/21/2024

Add Student(s)
Search by name or student id
Select...

Add multi-students by SIS number

Students:

-  Theresa Aaron Grade 01
plan history
-  Aaron Hudson Grade 01
plan history
added by Travis McKenna on 10/6/2020
-  Diane Solis Grade 01
plan history
added by Travis McKenna on 10/6/2020

Single Student Plans Vs. Multi-Student Plans

Background Information Panel

The screenshot displays the MTSS Plan interface. On the left is a navigation menu with the following items: MTSS Plan, Background Information (highlighted in blue), Staff Participants, Area of Concern, Plan Meetings, Student Plan History, Intervention Minutes, and Documents. The main content area is titled 'Background Information' and includes a sub-section 'Background' with the instruction 'Click on a student to show details'. Below this, there are two student cards. The first card is for Theresa Aaron, Grade 01, with 2 Other Plans and a 'plan history' link. The second card is for Aaron Hudson, Grade 01, with 0 Other Plans and a 'plan history' link. At the top of the main content area, there are three tabs: 'ALL STUDENTS', 'Theresa Aaron', and 'Aaron Hudson', with the latter two highlighted in green.

When focused to the **Background Information Panel**, you will need to focus to a student's individual **Student Tab** to view their information.

Single Student Plans Vs. Multi-Student Plans

Staff Participants Panel

The screenshot shows a software interface for managing student plans. On the left is a navigation menu with options: MTSS Plan, Background Information, Staff Participants (highlighted), Area of Concern, Plan Meetings, Student Plan History, Intervention Minutes, Documents, Progress Monitoring, Plan Outcome, and Print/Email Report. The main content area is titled 'Staff Participants' and includes a red-bordered tab labeled 'ALL STUDENTS'. At the top right of the main area, three user avatars are visible: Theresa Aaron, Aaron Hudson, and Diane Solis. Below the title, the 'Plan Created By:' section shows 'Admin User UNKNOWN' with 'District Wide' and a checked 'subscribe to notifications' option. The 'Additional Staff' section has a description: 'Add stakeholders who are required in the plan but aren't addressing the concern directly. Typically a principal or a counselor.' Below this is a 'Select...' dropdown and a 'Search across district' checkbox. The 'Participants:' section lists two staff members: 'Cara Bingham Teacher' at 'Adams Elementary' (with an unchecked 'subscribe to notifications' option) and 'Jessica Day Teacher' at 'Adams Elementary' (with an unchecked 'subscribe to notifications' option). Each participant card has a red 'X' icon in the top right corner.

When focused to the **Staff Participants Panel**, you will need to focus to the **ALL STUDENTS Tab**. The staff members added here will be the team members for ALL students on the Plan.

Single Student Plans Vs. Multi-Student Plans

Area of Concern Panel

The screenshot displays the MTSS Plan interface. On the left is a navigation menu with options: MTSS Plan, Background Information, Staff Participants, Area of Concern (highlighted), Plan Meetings, Student Plan History, Intervention Minutes, Documents, Progress Monitoring, Plan Outcome, and Print/Email Report. The main content area shows a red-bordered tab labeled 'ALL STUDENTS'. Below this, there are three sections: 'Area of Concern' with the text 'Reading', 'Learning Gap' with the text 'Letter-Word Identification', and 'Intervention' with the text 'Read 180'. At the bottom, a goal is stated: 'By the end of the plan TSWBAT identify 80% of the sight words included in the grade level set.' The top right of the interface shows user avatars for Theresa Aaron, Aaron Hudson, and Diane Solis.

When focused to the **Area of Concern Panel**, you will need to focus to the **ALL STUDENTS Tab**. The students are on the same Plan because they are working on the same learning goals.

Single Student Plans Vs. Multi-Student Plans

Plan Meetings Panel

The screenshot shows the 'Plan Meetings' panel in the Edupoint system. On the left is a navigation menu with options: MTSS Plan, Background Information, Staff Participants, Area of Concern, Plan Meetings (highlighted), Student Plan History, Intervention Minutes, and Documents. The main content area has a header with 'ALL STUDENTS' and three tabs: 'Theresa Aaron', 'Aaron Hudson', and 'Diane Solis'. Below the tabs, the title 'Plan Meetings' is displayed. Underneath, it says 'Student Plan Meetings' and 'Click on a student to show details'. Two student cards are shown: Theresa Aaron, Grade 01, with 2 Meetings and a 'plan history' link; and Aaron Hudson, Grade 01, with 0 Meetings and a 'plan history' link.

When focused to the **Plan Meetings Panel**, you will need to focus to a student's individual **Student Tab** to schedule and view their Plan Meetings.

Single Student Plans Vs. Multi-Student Plans

Student History Panel

The screenshot shows a software interface with a left-hand navigation menu and a main content area. The navigation menu includes: MTSS Plan, Background Information, Staff Participants, Area of Concern, Plan Meetings, Student Plan History (highlighted in blue), Intervention Minutes, and Documents. The main content area has a top navigation bar with 'ALL STUDENTS' and three tabs: 'Theresa Aaron', 'Aaron Hudson', and 'Diane Solis'. Below this, the 'Student Plan History' section is displayed. It contains the text 'Student Plan History' and 'Click on a student to show details'. Two student cards are shown: Theresa Aaron, Grade 01, with 2 Other Plans and a 'plan history' link; and Aaron Hudson, Grade 01, with 0 Other Plans and a 'plan history' link.

When focused to the **Student History Panel**, you will need to focus to a student's individual **Student Tab** to view their individual histories.

Single Student Plans Vs. Multi-Student Plans

Intervention Minutes Panel

The screenshot shows a software interface for managing intervention minutes. On the left is a navigation menu with options: MTSS Plan, Background Information, Staff Participants, Area of Concern, Plan Meetings, Student Plan History, Intervention Minutes (highlighted), Documents, Progress Monitoring, Plan Outcome, and Print/Email Report. At the top right, there are tabs for 'ALL STUDENTS' (highlighted with a red box), 'Theresa Aaron', 'Aaron Hudson', and 'Diane Solis'. The main content area is titled 'Attendance Date' with a date selector set to '4/23/2024'. Below this, there are two rows of student data. The first row is for 'Aaron Hudson', showing a checkmark, a '0' in a box, and a 'Notes' field. The second row is for 'Diane Solis', showing an unchecked box, a '30' in a box, and a 'Notes' field. Above the student rows, there are labels for 'Reading' and 'Letter-Word Identification', and a 'Read 180' indicator. A goal statement reads 'By the end of the plan TSWBAT ide...'. Below the student rows, there are summary statistics: 'Absent Minutes' and 'Absences: 2 Intervention Time: 0 min'.

The Plan Meetings Panel allows you to access the **ALL STUDENTS Tab** and the individual **Student Tab**.

Single Student Plans Vs. Multi-Student Plans

Intervention Minutes Panel

| Area Of Concern | Learning Gap | Intervention |
|-----------------|----------------------------|--------------|
| Reading | Letter-Word Identification | Read 180 |
| Reading | Letter-Word Identification | Read 180 |
| Reading | Letter-Word Identification | Read 180 |
| Reading | Letter-Word Identification | Read 180 |

Focus to the individual **Student Tab** to view each student's attendance history.

Single Student Plans Vs. Multi-Student Plans

Documents Panel

The screenshot shows the Edupoint interface for the Documents Panel. On the left is a navigation menu with the following items: MTSS Plan, Background Information, Staff Participants, Area of Concern, Plan Meetings, Student Plan History, Intervention Minutes, and Documents (highlighted in blue). At the top right, there are three tabs: ALL STUDENTS (selected), Theresa Aaron, Aaron Hudson, and Diane Solis. The main content area is titled 'Documents' and contains a section for 'Student Documents' with the instruction 'Click on a student to show details'. Below this, there are two student cards: Theresa Aaron, Grade 01, with 1 document and plan history; and Aaron Hudson, Grade 01, with 0 documents and plan history.

Focus to the individual **Student Tab** to add, view, and update the visibility for each of the students' specific documents.

Single Student Plans Vs. Multi-Student Plans

Progress Monitoring Panel

The Progress Monitoring Panel allows you to access the **ALL STUDENTS Tab** *and* the individual **Student Tab**.

ALL STUDENTS Theresa Aaron Aaron Hudson Diane Solis

Progress Monitoring

Group Plan Progress Chart

Students in Plan

Select Student to Enter Progress Data

Theresa Aaron Grade 01
1 Goal
IN PROGRESS
BY THE END OF THE PLAN TSWBAT IDENTIFY 80% OF THE SIGHT WORDS INCLUDED IN THE GRADE LEVEL SET.
plan history

Aaron Hudson Grade 01
1 Goal
IN PROGRESS
BY THE END OF THE PLAN TSWBAT IDENTIFY 80% OF THE SIGHT WORDS INCLUDED IN THE GRADE LEVEL SET.
plan history

Diane Solis Grade 01
1 Goal
IN PROGRESS
BY THE END OF THE PLAN TSWBAT IDENTIFY 80% OF THE SIGHT WORDS INCLUDED IN THE GRADE LEVEL SET.
plan history

Progress Entry

By Date By Goal

Select...

| | Baseline | Target | 01/26/202 | 01/30/202 | 02/01/202 | 02/06/202 | 02/08/202 | 02/13/202 | 02/15/202 | 02/20/202 | 02/22/202 | 02/27/202 | 02/29/202 | 03 |
|---------|----------|--------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----|
| | | | SCORE | |
| No data | | | | | | | | | | | | | | |

SAVE

Single Student Plans Vs. Multi-Student Plans

Progress Monitoring Panel

MTSS Plan

Background Information

Staff Participants

Area of Concern

Plan Meetings

Student Plan History

Intervention Minutes

Documents

Progress Monitoring

Plan Outcome

Print/Email Report

ALL STUDENTS

Theresa Aaron

Aaron Hudson

Diane Solis

Progress Monitoring

Record Goal Progress for: Theresa Aaron

1 Goal

Plan Dates: 01/01/2024 - 08/21/2024

Goal Info Quick Entry Import Progress Monitoring

By the end of the plan TSWBAT identify 80% of the sight words included in the grade level set.
1/1/2024 - 8/21/2024

— Collapse Goal Detail

| BaseLine Score | Target Score | Meeting Day(s) |
|----------------|--------------|----------------|
| 5 | 80 | |

Notes

SAVE

Goal Status

★ NOT MET — IN PROGRESS ★ GOAL MET

By the end of the plan TSWBAT identify

Goal Start

| Date | Score |
|----------|-------|
| 1/1/2024 | 5 |
| Feb 5 | 10 |
| Feb 12 | 10 |
| Mar 4 | 20 |

If you access **Progress Monitoring** through the individual **Student Tab**, you can enter data the exact same way as you would for a Single Student Plan.

Single Student Plans Vs. Multi-Student Plans

Progress Monitoring Panel

If you access
Progress Monitoring through the
ALL STUDENTS Tab,
you can enter data for all of the students on the Plan at once!

MTSS Plan

- Background Information
- Staff Participants
- Area of Concern
- Plan Meetings
- Student Plan History
- Intervention Minutes
- Documents
- Progress Monitoring**
- Plan Outcome
- Print/Email Report

ALL STUDENTS Theresa Aaron Aaron Hudson Diane Solis

Progress Monitoring

Group Plan Progress Chart

Students in Plan

Select Student to Enter Progress Data

Theresa Aaron Grade 01

1 Goal

IN PROGRESS

BY THE END OF THE PLAN TSWBAT IDENTIFY 80% OF THE SIGHT WORDS INCLUDED IN THE GRADE LEVEL SET.

plan history

Aaron Hudson Grade 01

1 Goal

IN PROGRESS

BY THE END OF THE PLAN TSWBAT IDENTIFY 80% OF THE SIGHT WORDS INCLUDED IN THE GRADE LEVEL SET.

plan history

Progress Entry

By Date By Goal

Select...

| Baseline | Target | 01/26/202 | 01/30/202 | 02/01/202 | 02/06/202 | 02/08/202 | 02/10/202 |
|----------|--------|-----------|-----------|-----------|-----------|-----------|-----------|
| | | SCORE | SCORE | SCORE | SCORE | SCORE | SCORE |

SAVE

You can enter data points two different ways...
By Date
or
By Goal

Single Student Plans Vs. Multi-Student Plans

Progress Monitoring Panel

Entering Data for multiple students **By Date**

1. Load dates by selecting them from the **calendar icon**.
2. Choose the *date* you want to enter scores for from the **dropdown menu**.
3. The students' **Baseline and Target Scores** will always be listed for your reference.
4. Enter the students' scores for the selected date in the **SCORE Column**.
5. Click the green **SAVE button**.
6. Select a new date and repeat the same steps!

Progress Entry

By Date

03/05/2024

03/05/2024

By the end of the plan TSWBAT i...

| | Baseline | Target | SCORE |
|---------------|----------|--------|-------|
| Theresa Aaron | 5 | 80 | 45 |
| Aaron Hudson | 10 | 80 | 40 |
| Diane Solis | 5 | 80 | |

SAVE

Add a date

Click on the **Gear** to adjust certain preferences:

- Adjust dates to show ascending to descending dates
- Show or hide Comment field
- Enable or disable autofill feature.

Ascending Dates

Show Comments

Enable Auto-Fill

Single Student Plans Vs. Multi-Student Plans

Progress Monitoring Panel

Entering Data for multiple students **By Goal**

1. Load dates by selecting them from the **calendar icon**.
2. Choose the *goal* you want to enter scores for from the **dropdown menu**.
3. The students' **Baseline and Target Scores** will always be listed for your reference.
4. Enter the students' scores for the selected dates in the **SCORE Column**.
5. Click the green **SAVE button**.
6. If there are multiple goals for the student, select the next goal and add the data by repeating steps 1-5!

Click on the Gear to adjust certain preferences:

- Adjust dates to show ascending to descending dates
- Show or hide Comment field
- Enable or disable autofill feature.

Progress Entry

By Date **By Goal**

By the end of the plan TSWBAT...

| | Baseline | Target | 01/26/202. | 01/30/202. | 02/01/202. | 02/06/202. | 02/08/202. | 02/13/202. | 02/15/202. | 02/20/202. | 02/22/202. | 02/27/202. | 02/29/202. | 03/05/202. | 03/07/202. | 03/08/202. |
|---------------|----------|--------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | | | SCORE |
| Theresa Aaron | 5 | 80 | 5 | | | | 10 | | | | 10 | | | | 20 | |
| Aaron Hudson | 10 | 80 | 10 | | | | 10 | | | | 20 | | | | 25 | |
| Diane Solis | 5 | 80 | 5 | | | | 10 | | | | 15 | | | | 20 | |

SAVE

Ascending Dates
 Show Comments
Enable Auto-Fill

Add a date

Single Student Plans Vs. Multi-Student Plans

Plan Outcome Panel

The screenshot displays a software interface for managing student plans. On the left is a sidebar with the following menu items: MTSS Plan, Background Information, Staff Participants, Area of Concern, Plan Meetings, Student Plan History, Intervention Minutes, Documents, Progress Monitoring, Plan Outcome (highlighted in blue), and Print/Email Report. The top navigation bar includes 'ALL STUDENTS', a selected user 'Theresa Aaron' (highlighted with a green box), and another user 'Aaron Hudson'. The main content area is titled 'Plan Outcome' and contains the following sections: 'Plan Status', 'Plan Continuation', 'Record Plan Outcome for : Theresa Aaron', '1 Goal', another 'Plan Outcome' section, 'Outcome Date' (with a text input field containing '4/24/2024'), 'Intervention Outcome' (with a dropdown menu showing '-- select --'), and 'Outcome Action' (with a dropdown menu showing '-- select --').

Focus to the individual **Student Tab** to view/create a Plan Status for a student, Flag their Plan for Continuation, or Exit the student from the Plan by recording a Plan Outcome.

Single Student Plans Vs. Multi-Student Plans

Print/Email Report Panel

The screenshot shows a web application window titled "Print/Email Report". At the top, there is a "Select student(s)" section with a "select all" link. Below this, three student names are listed with checkboxes: "Aaron Hudson", "Diane Solis", and "Theresa Aaron". A red rectangular box highlights these three checkboxes. Underneath the student list is a dropdown menu currently set to "Full Plan". Below the dropdown is a "Plan Printout Options" section containing several tabs: "MTSS Plan", "Background Information", "Area of Concern", "Plan Meetings", "Student Plan History", "Intervention Minutes", "Progress Monitoring", and "Plan Outcome". Each tab has a close button (an 'x' icon). Below the tabs is a "Notes" section with a text area containing the placeholder text "Text here will be attached to the report...(Not Required)". At the bottom left, there is an "Email" checkbox. At the bottom right, there is a green "Print" button.

When you select the **Print/Email Report Panel**, the pop up will ask you to **choose which student(s)** you want to print the report for.

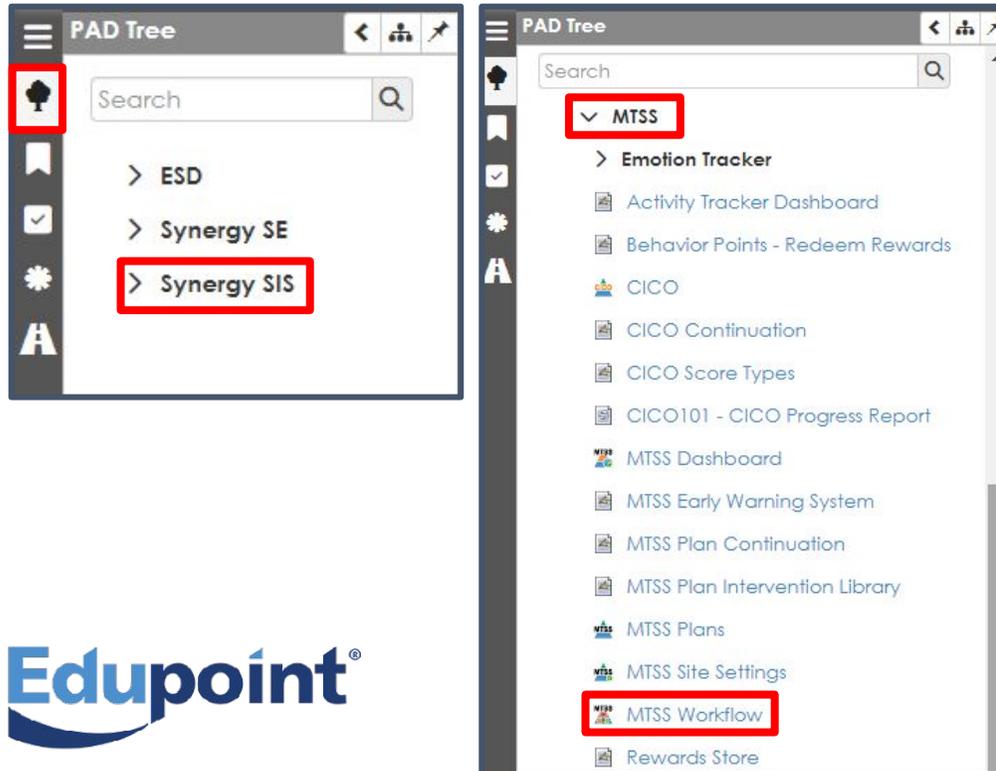
Questions?

MTSS Dashboard

Navigating to the Dashboard

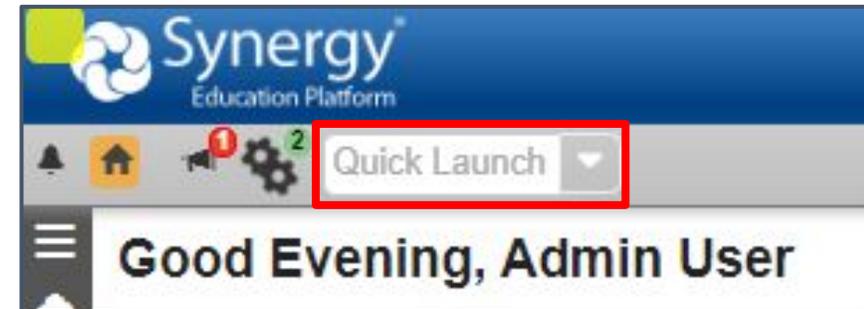
PAD Tree

1. Select Synergy SIS
2. Select MTSS
3. Select MTSS Workflow



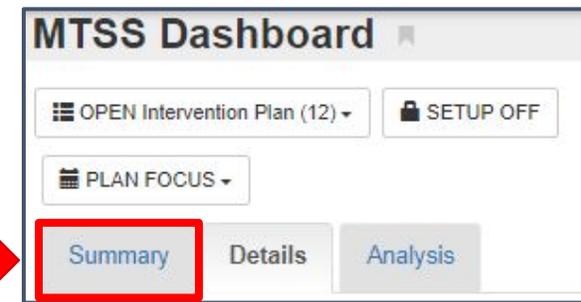
PAD Tree

1. Type MTSS Workflow into the Quick Launch
2. Select MTSS Workflow or hit enter



MTSS Dashboard

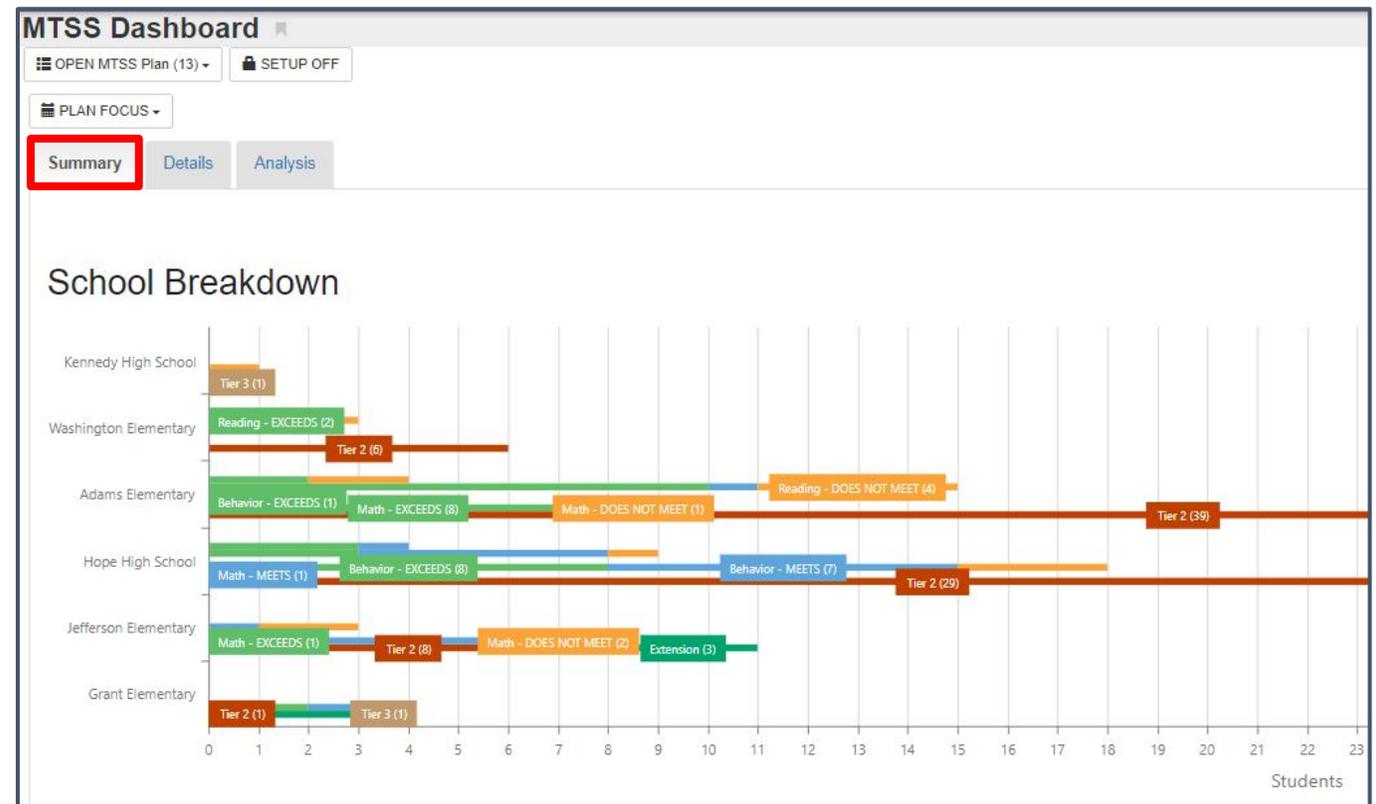
Three Tabs available on the MTSS Dashboard



Summary Tab

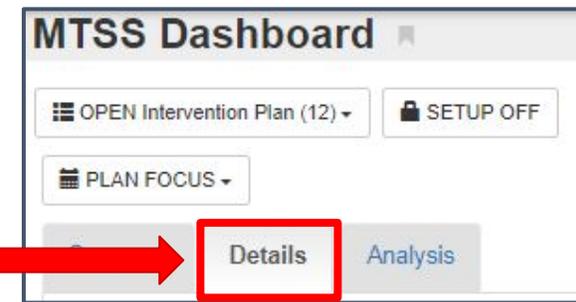
Shows the school breakdown of...

- Area of Concerns based on Exceeds, Meets, etc.
- Number of plans based on Plan Type.
- Clicking bars will filter the Dashboard



MTSS Dashboard

Three Tabs available on the MTSS Dashboard



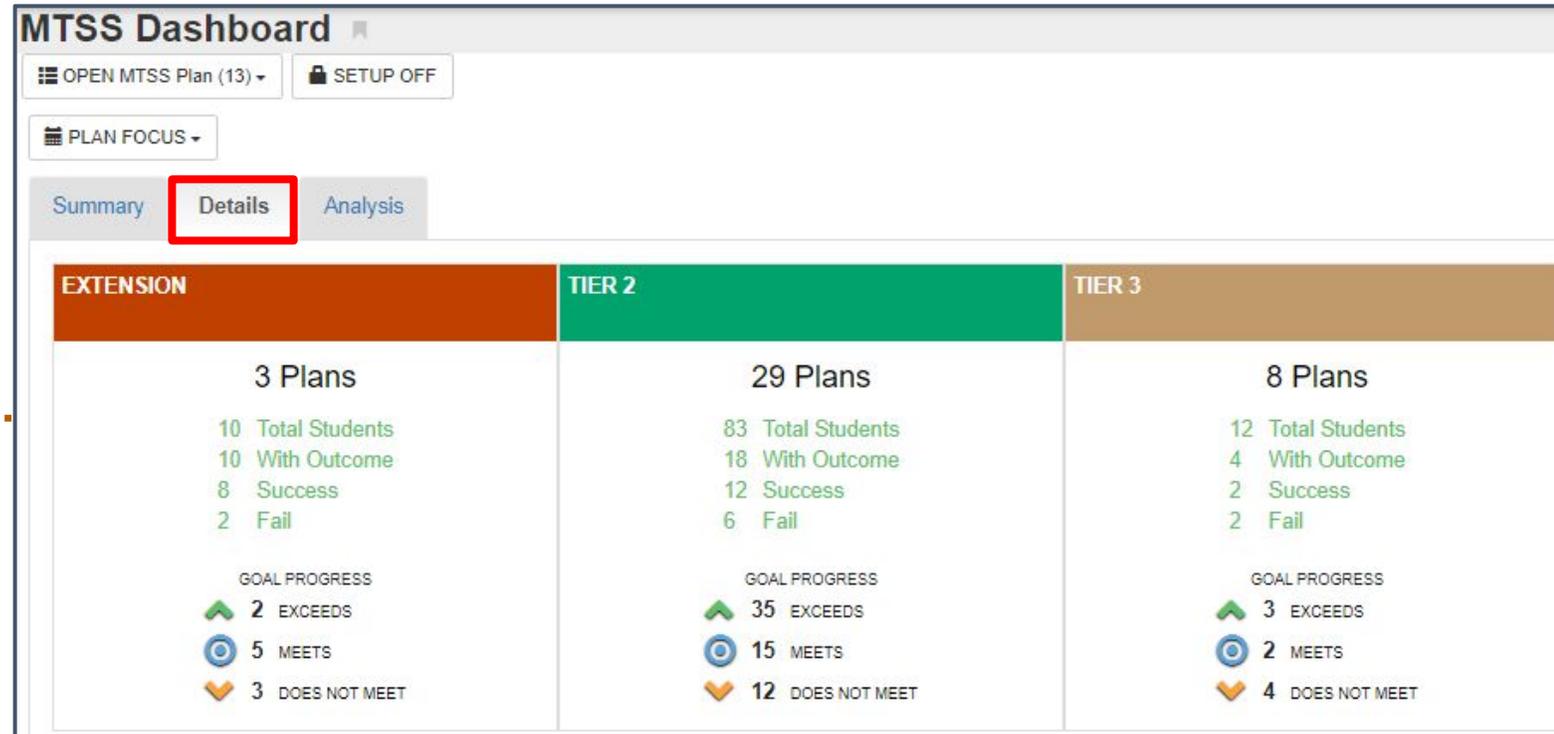
Details Tab

Graphs break down MTSS Plans based on Plan Type by...

- Total Number of students
- Number of plans with an outcome
- Number of plans with a Successful Outcome
- Number of plans with a Negative Outcome

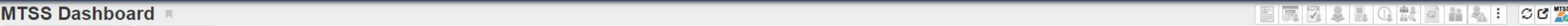
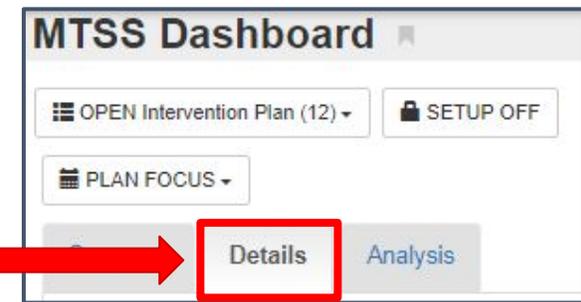
Shows Goal Progress based on...

- When the last progress monitoring data point entered is above the target line classified as Exceeds
- When the last progress monitoring data point entered is on the target line, classified as Meets
- When the last progress monitoring data point entered is below the target line, classified as Does Not Meet.



MTSS Dashboard

Three Tabs available on the MTSS Dashboard



Details Tab

The Bar Graphs break down MTSS Plans based on...

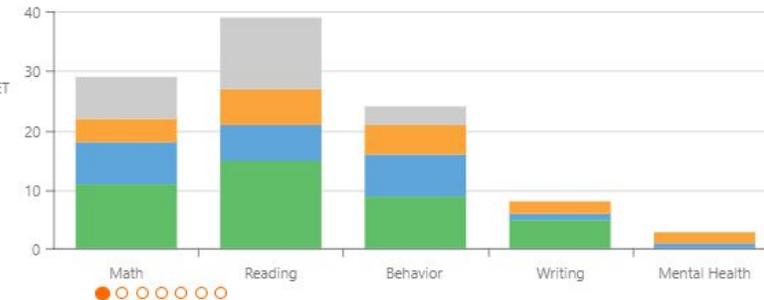
- Area of Concern
- Progress towards Goal

Summary

40 Total Plans
105 Total Students
22 Positive Outcomes
10 Negative Outcomes
32 Total Outcomes

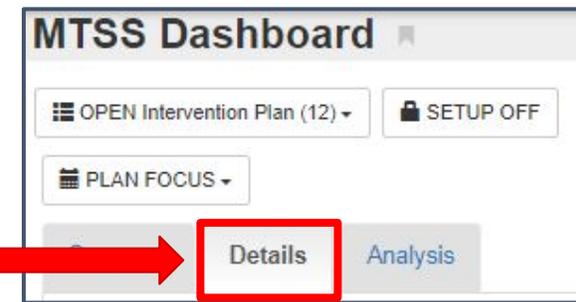
Student Performance Progress

EXCEEDS
MEETS
DOES NOT MEET
NO DATA



MTSS Dashboard

Three Tabs available on the MTSS Dashboard



Details Tab

The data grid on the Dashboard can be manipulated in various ways.

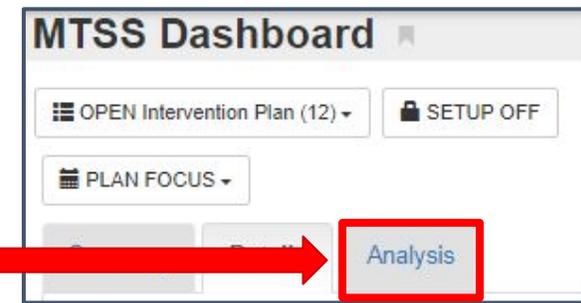
- Drag and drop **column headers** above the table to **group grid** records
- Filter by a column
- Add various columns with the **column chooser**
- Search the grid by keyword
- Export the manipulated grid
- Save grid to access at a later time

A screenshot of the MTSS Dashboard data grid. The grid has columns: School, Student Name, Student ELL Program, Student Ethnicity, Area of Concern, Learning Gap, Intervention, and Plan Start Date. A blue box highlights the 'Student Ethnicity' column header with the text 'Drag a column header here to group grid records'. A green box highlights the 'Column Chooser' dialog box, which is open over the grid. The dialog box has a close button (X) and contains input fields for 'Student Gender', 'Student Ethnicity', 'Student ELL Program', and 'Skill Teacher Name'. A green arrow points from the 'Column Chooser' dialog box to the 'Student Ethnicity' column header. In the top right corner of the grid, there are buttons for 'CLEAR', 'GRID PRESETS', and a search bar.

| School | Student Name | Student ELL Program | Student Ethnicity | Area of Concern | Learning Gap | Intervention | Plan Start Date |
|----------------------|-----------------|---------------------|-------------------|-----------------|----------------------------|---------------------|--------------------|
| Grant Elementary | Rangel, Aaron | | Hispanic | Math | Number | | 7/3/2023 12:00:00 |
| Jefferson Elementary | Felker, Richard | | Hispanic | Math | Number | | 7/31/2023 12:00:00 |
| Jefferson Elementary | Brown, Henry | | Asian | Math | Number | Math Academy | 7/31/2023 12:00:00 |
| Hope High School | Spano, Jessie | | White | Reading | Reading | Read 180 | 7/10/2023 12:00:00 |
| Hope High School | Davis, Lisa | | White | Reading | Reading | Read 180 | 7/10/2023 12:00:00 |
| Adams Elementary | Solis, Diane | | Hispanic | Reading | Letter-Word Identification | Read 180 | 1/1/2024 12:00:00 |
| Adams Elementary | Hudson, Aaron | | Asian | Reading | Letter-Word Identification | Read 180 | 1/1/2024 12:00:00 |
| Adams Elementary | Aaron, Theresa | | White | Reading | Letter-Word Identification | Read 180 | 1/1/2024 12:00:00 |
| Hope High School | Davis, Douglas | | White | Behavior | Impulsivity | Zones of Regulation | 7/3/2023 12:00:00 |
| Hope High School | Burch, Brett | | White | Behavior | Impulsivity | Zones of Regulation | 7/3/2023 12:00:00 |
| Hope High School | Ashcroft, Steve | | White | Behavior | Impulsivity | Zones of Regulation | 7/3/2023 12:00:00 |
| Hope High School | Allen, Judith | | Asian | Reading | Vocabulary | i-Ready | 7/31/2023 12:00:00 |

MTSS Dashboard

Three Tabs available on the MTSS Dashboard



Analysis Tab

The Pivot Table dashboard can be manipulated in various ways...

- On this tab you will find a pivot table that you are able to manipulate and see the data in a way that helps you analyze the data.
- Use the Field Chooser button to select different fields for your table.
- Fields will automatically populate into the Column Fields box.
- Drag and drop the fields into a row or column
- Filter data fields by sorting and using the funnel icon.

The screenshot shows the MTSS Dashboard Pivot Table interface. The table is filtered by Plan Length and Student Concern. The table has columns for Counselor, Learning Gap, Student Grade, Student Ethnicity, Math, Reading, and Total. The table is sorted by Plan Length (ascending) and Student Concern (ascending). The table shows data for 2, 10, 15, 20, and 30 minutes per session, and a Grand Total row.

| Drop Filter Fields Here | | | | | | | | | | | | | | | | | CLEAR | |
|--|-----------|--------------|---------------|-------------------|-----------|--------------|---------------|-------------------|-----------|--------------|---------------|-------------------|-----------|--------------|---------------|-------------------|--------------|-------------|
| Counselor Learning Gap Student Grade Student Ethnicity Plan Length ↑ Student Concern ↑ | | | | | | | | | | | | | | | | | GRID PRESETS | |
| Minutes Per Session ↑ Plan Type ↑ Case Manager ↑ | | | | | | | | | | | | | | | | | | |
| | | | | | Math | | | | Reading | | | | Total | | | | ▶ -2 | |
| | Counselor | Learning Gap | Student Grade | Student Ethnicity | Counselor | Learning Gap | Student Grade | Student Ethnicity | Counselor | Learning Gap | Student Grade | Student Ethnicity | Counselor | Learning Gap | Student Grade | Student Ethnicity | Counselor | Learnin Gap |
| ▶ | 2 | 2 | 2 | 2 | | | | | 4 | 4 | 4 | 4 | 6 | 6 | 6 | 6 | 1 | |
| ▶ 10 | | | | | | | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | |
| ▶ 15 | | | | | | | | | | | | | | | | | | |
| ▶ 20 | | | | | 1 | 1 | 1 | 1 | | | | | 1 | 1 | 1 | 1 | | |
| ▶ 30 | | | | | | | | | | | | | | | | | | |
| Grand Total | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 5 | 5 | 5 | 5 | 8 | 8 | 8 | 8 | 3 | |

Questions?

Plan Continuation

Flagging a Plan for Continuation

You can flag a plan from the **Plan Continuation Screen**
*These flags will be **orange***

You can flag a plan from the **Plan Outcome Panel**
*These flags will be **purple***

Plans
DO NOT
have to be
flagged to be
continued.

Plan Outcome

- Plan Status
- Plan Continuation
- Flag this plan for continuation review.

MTSS Plan Continuation

Flag Plans for Continuation | Receive & Continue Plans

Flag Plan | select all | deselect all

| Gr... | ↑1 | Student | ↑2 | Plan Name | Plan Type | Start | End | Created By |
|-------|----|---------------------------|----|------------------------|-----------|-----------|-----------|---------------|
| 10 | | Alice Abernathy (997075) | | EWS PLAN | Tier 2 | 4/2/2024 | 4/10/2024 | Admin User |
| 10 | | Brett Burch (131791) | | Behavior Intervention | Tier 2 | 7/3/2023 | 9/25/2023 | Rob Wilson |
| 10 | | Carol Brady (903388) | | Behavior Skills | Tier 2 | 9/25/2023 | 11/6/2023 | Rob Wilson |
| 10 | | Henry Del Rio (904819) | | Behavior Skills | Tier 2 | 9/25/2023 | 11/6/2023 | Rob Wilson |
| 10 | | Judith Allen (903040) | | Vocabulary Recognition | Tier 2 | 7/31/2023 | 9/11/2023 | Diane Furnish |
| 10 | | Kathryn Saunders (903264) | | Vocabulary Spelling | Tier 2 | 8/14/2023 | 10/9/2023 | Diane Furnish |
| 10 | | Kenneth Acunia (110412) | | EWS PLAN | Tier 2 | 4/2/2024 | 4/10/2024 | Admin User |
| 10 | | Matthew Sanders (904040) | | Vocabulary Spelling | Tier 2 | 8/14/2023 | 10/9/2023 | Diane Furnish |
| 10 | | Phyllis Alger (149884) | | EWS PLAN | Tier 2 | 4/2/2024 | 4/10/2024 | Admin User |

Flag Students for Continuation

Plan Continuation

Continuing (COPYING) a Plan

MTSS Plan Continuation

Flag Plans for Continuation | Receive & Continue Plans

Previous School Year Plans | Current School Year Transfer Plans | Current School Year Plans

Copy Plan | select all | deselect all

Filter by Blank or Unsuccessful Outcomes | Filter by Plan Flags | Clear Filters | Search...

| School | Gr... | Student | Plan Name | Plan Type | Start | End | AOC | Learning Gap | Intervention | Goal | Outcome | Copied Plan | Continued Date |
|------------------|-------|--------------------------|-----------------------|-----------|-----------|-----------|----------|-----------------------|---------------------|---|---------------------|-------------|----------------|
| Hope High School | 10 | Alice Abernathy (997075) | EWS PLAN | Tier 2 | 4/2/2024 | 4/10/2024 | Reading | Reading Comprehension | Lexia | erwae | | | |
| Hope High School | 10 | Brett Burch (131791) | Behavior Intervention | Tier 2 | 7/3/2023 | 9/25/2023 | Behavior | Impulsivity | Zones of Regulation | Student will have 4 or fewer outbursts per week. | Met goal and exited | | |
| Hope High School | 10 | Carol Brady (903388) | Behavior Skills | Tier 2 | 9/25/2023 | 11/6/2023 | Behavior | Attention | Superflex | When STUDENT doesn't understand a written or oral direction, HE/SHE | | | |

- **Previous School Year Plans**-Plans from the last school year will appear on this tab.
- **Current School Year Transfer Plans**-After a student with an MTSS Plan transfers schools within the district their plan will appear on this tab.
- **Current School Year Plans**-Plans from this school year will appear on this tab.

Plan Continuation

Continuing (COPYING) a Plan

Previous Progress Monitoring Available in the COPIED Plan through the **Progress Monitoring Panel** and the **Student Plan History Panel**.

The screenshot displays the 'MTSS Plan' interface. At the top, there are two buttons: 'OPEN MTSS Plan (13)' and 'SETUP OFF'. Below this, the plan title is 'Behavior Skills *COPIED on 04/2'. A user profile for 'Carol Brady' is visible. On the left sidebar, the 'Student Plan History' option is highlighted with a red box. In the main content area, the 'Progress Monitoring' section is visible, with the 'Previous Plan Progress' option highlighted by a red box. The progress monitoring section includes the text 'Record Goal Progress for: Carol Brady', '1 Goal', and 'Plan Dates: 04/25/2024 - 05/25/2024'.

Questions?